

Functional Independence – Accessing Print

Performance Level	Scale Score Range – Grade 3	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	2315-2394	
<i>Attained</i> the Performance Standard	2300-2314	
<i>Emerging</i> Toward the Performance Standard	2171-2299	

Note: For detailed information, see the *MI-Access Guide to Reports*.

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Performance Level	Scale Score Range - Grade 5	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	2511-2596	
<i>Attained</i> the Performance Standard	2500-2510	
<i>Emerging</i> Toward the Performance Standard	2391-2499	

Note: For detailed information, see the *MI-Access Guide to Reports*.

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Performance Level	Scale Score Range - Grade 6	
<i>Surpassed</i> the Performance Standard	2614-2702	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2600-2613	
<i>Emerging</i> Toward the Performance Standard	2498-2599	

Note: For detailed information, see the *MI-Access Guide to Reports*.

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Performance Level	Scale Score Range - Grade 7	
<i>Surpassed</i> the Performance Standard	2713-2793	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2700-2712	
<i>Emerging</i> Toward the Performance Standard	2603-2699	

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Performance Level	Scale Score Range - Grade 8	
<i>Surpassed</i> the Performance Standard	2820-2890	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2800-2819	
<i>Emerging</i> Toward the Performance Standard	2705-2799	

Note: For detailed information, see the *MI-Access Guide to Reports*.

Functional Independence – Accessing Print and Expressing Ideas

Performance Level	Scale Score Range - Grade 4	
<i>Surpassed</i> the Performance Standard	2415-2501	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2400-2414	
<i>Emerging</i> Toward the Performance Standard	2296-2399	

Expressing Ideas

Scale scores are not assigned for Expressing Ideas

Expressing Ideas Condition Codes:

- A** Off topic
- B** Illegible
- C** Written in a language other than English
- D** Blank/refused to respond

Expressing Ideas Comment Codes:

Score 4

- 1** Shows strong focus on the prompt topic
- 2** Supports ideas with appropriate details and/or examples
- 3** Contains clear organization of ideas and/or arrangement of figures
- 4** Demonstrates adequate control of word choice and language/visual conventions

Score 3

- 5** Needs additional details and/or examples relevant to prompt topic to obtain the highest scorepoint
- 6** Needs stronger organization and connections among ideas to obtain the highest scorepoint
- 7** Needs greater variety in vocabulary and sentence structure to obtain the highest scorepoint
- 8** Needs tighter control of language/visual conventions to obtain the highest scorepoint

Score 2

- 9** Lacks clear focus on the prompt topic
- 10** Shows limited development with insufficient details and/or examples
- 11** Lacks clear organization of ideas and/or arrangement of figures
- 12** Contains errors in language/visual conventions that interfere with understanding

Score 1

- 13** Shows little focus and development of the prompt topic
- 14** Lacks organization and/or arrangement of figures
- 15** Demonstrates little or no control over vocabulary or sentence formation
- 16** Contains errors in language/visual conventions that make understanding nearly impossible

Performance Level Change Key:

- SI** Significant Improvement
- I** Improvement
- M** Maintaining
- D** Decline
- SD** Significant Decline

Note: For detailed information, see the *MI-Access Guide to Reports*.

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Performance Level	Scale Score Range - Grade 7	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	2713-2793	
<i>Attained</i> the Performance Standard	2700-2712	
<i>Emerging</i> Toward the Performance Standard	2603-2699	

Performance Level Change Key:

SI Significant Improvement
I Improvement
M Maintaining
D Decline
SD Significant Decline

Note: For detailed information, see the *MI-Access Guide to Reports*.

Functional Independence – Science

Performance Level	Scale Score Range - Grade 5	
<i>Surpassed</i> the Performance Standard	2517-2642	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	2500-2516	
<i>Emerging</i> Toward the Performance Standard	2327-2499	

Note: For detailed information, see the *MI-Access Guide to Reports*.